



Livonia Public Schools

Academic Services

Dear Elementary Parents,

Over the last week, you should have received your student's mid-year diagnostic assessment results. In LPS, we test our elementary students in reading and math three times per year. These assessments provide us with coordinating information about how students are growing with their reading and mathematics skills.

At Kindergarten, we use Early Literacy Benchmarks three times per year, i-Ready Reading and Math diagnostic two times per year, and Fountas and Pinnell (F & P) Reading Assessment at the end of the year.

At first grade, all students are tested three times per year with Fountas and Pinnell Reading Assessment and i-Ready Reading and Math diagnostic three times.

At second through sixth grades, all students are assessed at the beginning of the year with both the Fountas and Pinnell Reading Assessment and i-Ready Reading diagnostic. If students are at or above grade level, they will only take the i-Ready Reading diagnostics during the winter and end of year. All students take the i-Ready Math diagnostic three times per year.

The Reading Proficiency Report you received shares your student's current F and P reading level and i-Ready Reading score. Teachers use this information to dig deeper as to what students need in the area of reading and provide differentiated classroom instruction based on those needs.

If your student's scores are more than a grade level below in both assessments, you will also receive a reading improvement plan for your child. This plan provides you with additional sub score data, areas of deficit and a plan that the teacher and/or learning specialist has to improve those areas of deficit. You should receive two copies of this plan, one copy is for you, the other is for you to sign and return to school. If your child receives special education services, that support can be aligned with the reading goals. Teachers have been providing interventions throughout the fall, based on our beginning of the year diagnostic results. Now that we have a second round of information, we will continue to deliver interventions to those students who are more than one grade level behind in both assessments.

Michigan law requires third grade students who score below a 1252, about 5% of the state, will be at risk for retention. Attached is a flyer about the law and LPS's plan for students who are identified by the state's Read By Grade Three law.

Thank you for all that you do to support your student's achievement. If you have questions, please contact your student's classroom teacher.

Theresa O'Brien
Chief Academic Officer